

## 2010-2011 School Accountability Report Card

# CALIFORNIA MONTESSORI PROJECT

**CMP-SAN JUAN CAMPUSES:  
American River ♦ Carmichael ♦ Orangevale**

### Executive Director's Message:



California Montessori Project (CMP) is a public charter school network (K-8) serving approximately 1809 students in the greater Sacramento area. Previously sponsored by Wheatland School District from 2001 through 2006, CMP currently operates under four charters, authorized by Buckeye Union, Elk Grove Unified, Sacramento City Unified and San Juan Unified School Districts. Our campuses are located in Shingle Springs, Elk Grove, Sacramento, Fair Oaks, Orangevale and Carmichael.

The Montessori philosophy states that a child has an innate desire to learn and produce purposeful, meaningful work. Dr. Maria Montessori believed that the role of an adult in a child's education is to provide an appropriate environment, complete with tools and methods, to facilitate the child's own discovery of knowledge and skills at the time when it has the most impact for him/her as an individual. This system has a foundation in trust and respect of the individual, and a belief that children will soar beyond traditional expectations.

California Montessori Project offers an environment which has the tools, programs, resources, and support to enable students to become educated to high international academic standards, and to develop themselves to their fullest capacity as competent, happy, productive individuals, family members, employers/employees, and contributors to a better society and a peaceful world. This is achieved through a strong commitment from the community, parents, teachers, community groups, the legislature and, most importantly, the individual child. CMP is grounded in a philosophy of trust in individuals to seek their greatest potential.

CMP holds that an educated person is well-rounded and balanced. The CMP student shall become a collaborative member of a community, motivated to set and achieve high goals. CMP encourages students to demonstrate empathy towards others through respectful and productive communications. The student is guided to view him/herself as a global citizen who is empowered, and responsible, for making positive changes in the world within the immediate environment. The CMP student develops personal habits leading to a healthy lifestyle which includes balancing leisure, work, family, exercise, nutrition and community.

### American River Campus

6838 Kermit Lane, Fair Oaks, CA 95628  
Phone: (916) 864-0081 Fax: (916) 864-0084  
Julie Miller—Principal

### Carmichael Campus

5330A Gibbons Dr. Ste 750, Carmichael, CA 95608  
Phone: (916) 971-2430 Fax: (916) 971-2435  
Kim Aldridge—Principal

### Orangevale Campus

2635 Chestnut Hill Dr. Carmichael, CA 95608  
Phone: (916) 971-2430 Fax: (916) 971-2435  
Dorothy Hilts—Principal



AR Principal Julie Miller



CAR Principal Kim Aldridge



OR Principal Dorothy Hilts

### Principals' Message:

The California Montessori Project-San Juan Charter Schools consists of three campuses: CMP-American River in Fair Oaks at the Little John School, CMP-Carmichael located in privately leased facilities and CMP-Orangevale located in the Thomas Coleman School which opened in the Fall of 2010. The schools charter is authorized through San Juan Unified School District. As a Montessori charter, the philosophical and curriculum approach is based on the Montessori method, developed over 100 years ago by Dr. Maria Montessori.

Emphasis is placed on student development as independent, life-long learners. Regular assessments allow students to be challenged academically at their own pace. Concepts are introduced utilizing hands-on materials and reinforced through individual and project-based work. Small-group collaborative learning strengthens academic and social skills within the classroom community. In addition to specialized Montessori and support materials, the classrooms are equipped with computers allowing students to work on self-paced technical and foreign language skills.

Teachers are Montessori certified and state credentialed. On-going staff development supports the goal of life-long learning and builds upon a strong academic program. CMP-San Juan campuses have been accredited through the Western Association of Schools and Colleges (WASC) and the Montessori School Accreditation Commission (MSAC).

**School Facilities:**

The CMP-Carmichael Campus has been located in a business/residential area in a leased facility for the past 10 years. Constructed in 1984, the school modified and enhanced the space to accommodate 286 students. Due to increased enrollment and the need for more classroom space, a larger playground and multi-purpose room, the Carmichael Campus Principal and CMP Executive Director began a search for a new campus site. On July 1, 2011, the Carmichael Campus relocated to the La Sierra Community Center, and leased space for 336 students from the Carmichael Recreation and Parks Department (CRPD). The large facility, built in 1958, was originally La Sierra High School, and since 1984 has been used by CRPD as a community center. The campus now has 15 classrooms, a library, a multi-purpose room, use of a gymnasium, special education rooms, and administrative space. A large field and space for a play structure meets the needs of the larger student body. Restrooms are available for student use on two of the wings. The facility is maintained by CRPD, with nightly cleaning done through an outsourced janitorial service. A long term lease will allow the Carmichael Campus to grow, giving access to a quality, tuition-free Montessori education to more students and their families.

The CMP-American River Campus is housed at the Littlejohn Campus, which is located in a residential neighborhood. The facility is leased from the San Juan Unified School District (SJUSD) through June 2011. This facility features 20 classrooms, a library, Science Center, multi-purpose room with stage, Learning Center, two resource rooms and cafeteria operation and hot lunch program through the district. There are also two playgrounds, large asphalt play areas including basketball courts and tetherball, and extensive play/sports fields. SJUSD maintenance and custodial staff maintain the campus and provide janitorial service. The campus currently has 378 students.

The CMP-Orangevale Campus opened in August of 2010 at the Thomas Coleman Campus, which resides in a residential neighborhood. The facility is leased from the SJUSD through June 2016. We share this campus with SJUSD Child Development Programs. Currently we occupy 7 classrooms, which include two Kindergartens, three lower elementary classrooms, and one upper elementary classroom. We have expansive fields with soccer and baseball diamonds, two play structures and a large asphalt area with basket ball, four-square and tetherball. We access to the Multi-purpose room which we share with SJUSD Child Development Programs. The SJUSD maintenance and custodial staff maintain the campus and provide janitorial service. The Campus currently has 139 students.

**Types of Services Funded:**

California Montessori Project - San Juan Campuses receive Federal American Recovery and Reinvestment Act of 2009 (ARRA) funds, Federal Local Assistance funds for Special Education through the Yuba County Office of Education Local Plan Area (YCOE SELPA) and Class Size Reduction (CSR) monies.

Additional academic support is provided through our RTI Program which consists of reading and math interventions. Teaching staff also offer no-cost, after-school tutoring programs targeting at-risk students.

**Parent Involvement:**

Building community is an important component of CMP schools. Parent involvement assists in creating the family feeling at each of the campuses. Parents are asked to volunteer 40 hours with one enrolled child, or 70 hours for two or more children. Many of the parents and other family members exceed this amount. Parents may be involved by helping in the classrooms, driving on field trips, working on fundraising and campus community events or serving on the Campus Advisory Council or CMP Governing Board.

For more information on how to become involved, please contact, American River Principal, Julie Miller at (916) 864-0081, Carmichael Principal, Kim Aldridge at (916) 971-2430, or Orangevale Principal, Dorothy Hiltz at (916) 673-9389



“We especially need imagination in science. It is not all mathematics, nor all logic, but it is somewhat beauty and poetry.”

~ Maria Montessori

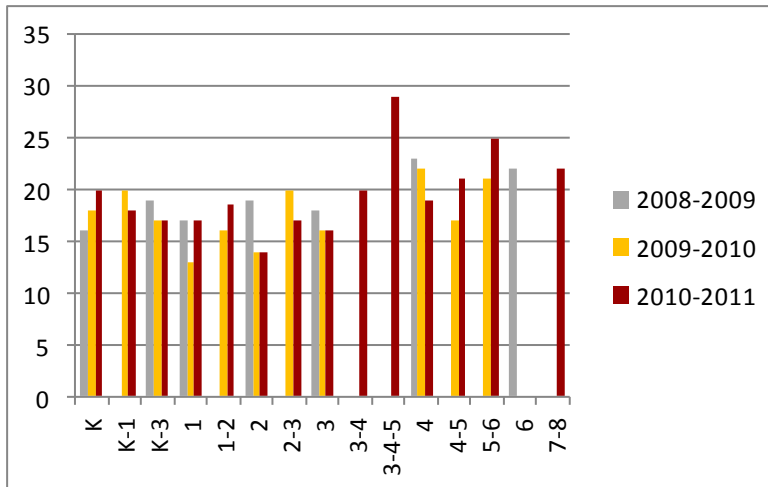
**Public Internet Access:**

Internet access is available at public libraries and other locations that are publically accessible (e.g., the California State Library). Access is generally provided on a first-come, first-served basis.

#### Class Size Distribution: Three-Year Comparison

San Juan Campuses: American River ♦ Carmichael ♦ Orangevale												
Grade Level	Avg. Class Size	# of Classrooms			Avg. Class Size	# of Classrooms			Avg. Class Size	# of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
	2008-2009				2009-2010				2010-2011			
K	16	3			18	4			20	4		
K-1					20	3			18	8		
K-3	19	12			17	22			17	27		
1	17	2			13	5			17	1		
1-2					16	1			18.5	2		
2	19	1			14	1			14	3		
2-3					20	7			17	5		
3	18	2			16	1			16	3		
3-4									20	1		
3-4-5									29		1	
4	23		2		22		3		19	1	2	
4-5					17	1			21		1	
5-6					21	3	3		25		5	
6	22		1									
7-8									22	2	2	

**Average Class Size:** Bar graph displays data over 3 years.



#### School Safety Plan:

California Montessori Project has a School Safety Plan and Emergency Preparedness Handbook that are reviewed, updated and discussed annually with staff and teachers at CMP-San Juan (American River, Carmichael, and Orangevale Campuses).

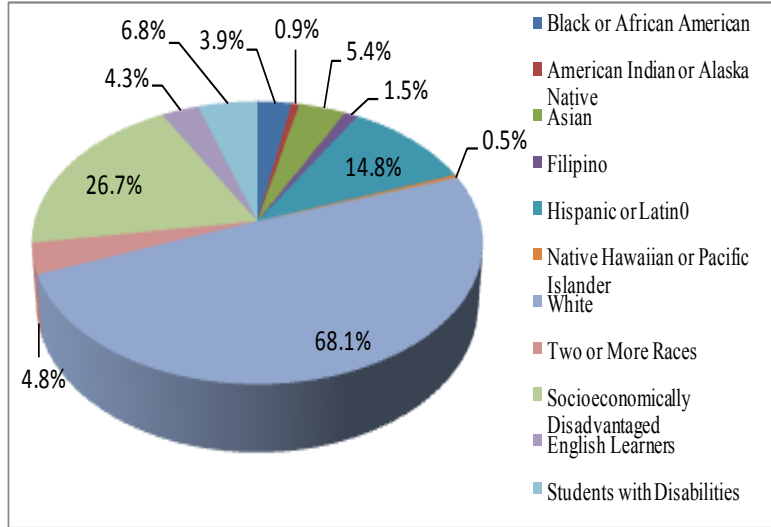
The CMP school-wide Safety Plan was submitted and approved as part of the 2006 Charter Petition in April 2006. Key elements of the plan include monthly drills and crisis intervention plans. Student safety is addressed utilizing the BEST positive reinforcement program which emphasizes safety, respect and responsibility.

On what date was the School Safety Plan last reviewed updated and discussed with school faculty? The Education Code requires that this be done by March 1 each year.	Month	Year
	August	2011



“The unknown energy that can help humanity is that which lies hidden in the child.”  
~ Maria Montessori

**Student Enrollment by Group in 2011 API:** Total Enrollment = 774



**Suspension and Expulsion Data**

Data shown reflects suspension incidents divided by total enrollment over three years.

Suspension Rate			
CMP-San Juan Campuses American River ♦ Carmichael ♦ Orangevale			
08-09	09-10	10-11	
8.9%	4%	5%	
San Juan Unified School District			
08-09	09-10	10-11	
23.3%	19%	16.45%	
Expulsion Rate			
CMP- San Juan Campuses American River ♦ Carmichael ♦ Orangevale			
08-09	09-10	10-11	
0%	0%	0%	
San Juan Unified School District			
08-09	09-10	10-11	
0.3%	<1%	.19%	

**Instructional Materials and Textbooks:**

CMP-San Juan curriculum and materials used are aligned with California state standards. Each campus uses state adopted textbooks to complement the Montessori materials.

Subject	Textbooks and Instructional Materials
English Language Arts K-3	Montessori Word Building Program, Montessori Albanesi Language Arts Curriculum, Primary Phonics, Modern Curriculum Press, Houghton Mifflin
English Language Arts 4 <sup>th</sup> -6 <sup>th</sup>	Montessori Albanesi Language Arts Curriculum, Houston Montessori Reproducible Materials. Historic Literature Novels, Literature Circles Novels
English Language Arts 7 <sup>th</sup> -8 <sup>th</sup>	Houston Montessori Reproducible Materials, Historic Literature Novels, Literature Circles Novels
Mathematics 4 <sup>th</sup> -6 <sup>th</sup>	Montessori Albanesi Math Curriculum, Harcourt Brace, Key To Workbook Series
Mathematics 7 <sup>th</sup> -8 <sup>th</sup>	CGP: Mathematics Course Two and Algebra, McDougal Littell: Geometry
Science K-3	Montessori Zoology, Geography and Botany Materials including Maps, Puzzles, Biomes, Solar System and Flags of the World
Science 6 <sup>th</sup> -8 <sup>th</sup>	Pearson Prentice Hall: Science Explorer: Physical Science Pearson Prentice Hall: Science Explorer: Life Science
History- Social Science	3 <sup>rd</sup> : Houghton-Mifflin: From Sea to Shining Sea 4 <sup>th</sup> : Houghton-Mifflin: Oh California 5 <sup>th</sup> -8 <sup>th</sup> : Teacher's Curriculum Institute: History Alive!



“Education should no longer be mostly imparting of knowledge, but must take a new path, seeking the release of human potentialities.”  
-Maria Montessori

### Professional Development

CMP is committed to highly trained teachers and dedicates significant resources toward ongoing professional development. Each year, CMP reserves five non-instructional service days for focused staff training and professional growth to include such topics as: Response to Intervention, Special Education, Montessori curriculum development, academic planning, and other areas of educational specialty. CMP also offers occasional afternoon and weekend workshop opportunities that directly enhance teaching practices in line with the school's mission and vision. CMP offers induction support (BTSA) for newly credentialed teachers as well as tuition assistance for approved outside professional development events and activities.

Finally, CMP provides both tuition assistance and compensation incentives to teachers pursuing cross certification in Montessori education through accredited training centers. This additional level of teacher preparation consists of a rigorous course of study combined with practical classroom experience. In combination with CMP's entire professional development program, we are confident that the result is highly-trained teachers who are ready to lead our students into the 21<sup>ST</sup> century.

### Standardized Testing and Reporting (STAR):

The Standardized Testing and Reporting (STAR) Program consists of several key tests, including the California Standards Test (CST), California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs are multiple choice tests in English-Language Arts, Mathematics, Science, and History-Social Science for varying grade levels. Fourth and Seventh grade students also participate in an essay writing test. The CSTs are used to determine the students' achievement on the California Academic Content Standards. These standards describe the knowledge and skills that students are expected to learn at each grade level and subject. The CMA is a modified assessment for students with disabilities who have an Individualized Education Plan (IEP). It is designed to assess those students whose disabilities prevent them from achieving grade-level proficiency on an assessment of the content standards with or without accommodations. The CAPA is an alternative assessment for students with significant cognitive disabilities who are unable to take the CST with accommodations or modifications or the CMA with accommodations.

♦For more information about STAR Testing, please visit: <http://star.cde.ca.gov/star2010/>

### STAR Results by Student Group: □ Scores not shown when 10 or less students are tested.

Percentage of Students Scoring At Proficient or Advanced Levels				
Spring 2011 Results				
	English Language Arts	Mathematics	Science	History/Social Science
Male	58%	55%	59%	71%
Female	67%	55%	62%	57%
Economically Disadvantaged	48%	44%	48%	□
English Learners	□	□	□	□
Students with Disabilities	24%	27%	□	□
Receiving Migrant Education Services	□	□	□	□
African American	60%	48%	□	□
American Indian/Alaska Native	□	□	□	□
Asian	85%	85%	□	□
Filipino	□	□	□	□
Hispanic or Latino	54%	46%	67%	□
Pacific Islander	□	□	□	□
White (not Hispanic)	63%	56%	57%	71%



“We must help the child to act for himself, will for himself, think for himself; this is the art of those who aspire to serve the spirit.”

~Maria Montessori

**STAR Results for All Students: Three Year Comparison**

In order to compare student achievement to state standards, results are reported as performance levels. Students scoring at the Proficient or Advanced level meet state standards in that content area. The five performance levels are: **Advanced**—exceeds state standards, **Proficient**—meets state standards, **Basic**, **Below Basic** and **Far Below Basic**—do not meet state standards.

**Percent of Students Scoring Proficient or Advanced**

	CMP-San Juan Campuses			San Juan Unified School District			California		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
English Language Arts	64%	64%	<b>63%</b>	54%	55%	<b>55%</b>	50%	52%	<b>54%</b>
Mathematics	53%	53%	<b>55%</b>	49%	50%	<b>49%</b>	46%	48%	<b>50%</b>
Science	70%	63%	<b>61%</b>	55%	58%	<b>58%</b>	50%	54%	<b>56%</b>
History-Social Science	72%	63%	<b>62%</b>	44%	47%	<b>47%</b>	41%	44%	<b>48%</b>

**API Growth By Student Group Over Three Years:**

**API Testing Note:** Data are reported for numerically significant groups only; the group must have at least 50 students with valid test scores who make up 15% of the valid test scores, or have at least 100 students with valid test scores.

API Ranks Growth by Student Group Three-Years Comparison				API Growth Score
CMP-San Juan Campuses	2008	2009	2010	2011
Actual API Change	23	0	-3	812
African American	□	□	□	
American Indian or Alaska Native	□	□	□	
Asian	□	□	□	
Filipino	□	□	□	
Hispanic or Latino	□	□	-12	
Pacific Islander	□	□	□	
White (non-Hispanic)	20	-6	3	
Socio-Economically Disadvantaged	-22	-2	-7	
English Learners	□	□	□	
Students with Disabilities	□	□	□	

**Academic Performance Index (API):**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200-1,000 that reflects a school's, district's or a student group's performance level, based on the results of statewide testing. An API score of 800 is set as the statewide target.

Each annual API reporting cycle includes a Base and a Growth API. The Base API starts the reporting cycle and is released approximately one year after testing. For example, if the testing occurs in the spring of 2009, the Base API is available in the spring of 2010. The growth API is released after the Base API but is calculated from test results from the following year. For example, for testing in the spring of 2009, the Growth API is available in the summer of 2010. Therefore, for the 2009-2010 API reporting cycle, the 2009 Base indicator and the 2010 Growth indicator are used. To learn more about the API, visit the API information guide at:

<http://www.cde.ca.gov/ta/ac/ap/documents/infoguide09.pdf>

**API Ranks – A Three Year Comparison**

	2008	2009	2010
Statewide API Ranks	6	7	6
Similar Schools API Rank	6	7	6



“As soon as children find something that interests them they lose their instability and learn to concentrate.”

~ Maria Montessori

**Adequate Yearly Progress (AYP):**

No Child Left Behind (NCLB) legislation requires that all schools and districts meet Adequate Yearly Progress requirements. To meet these requirements, public schools and districts must meet or exceed criteria in four target areas:

- 1: Participation rate on statewide assessments in English-Language Arts and Mathematics.
- 2: Percentage of students scoring proficient on statewide assessments in English-Language Arts and Mathematics.
- 3: API Scores.
- 4: Graduation rates for high schools.

Adequate Yearly Progress Data				
CMP-San Juan Campuses: American River ♦ Carmichael ♦ Orangevale			San Juan Unified School District	
AYP Criteria	English- Language Arts	Mathematics	English- Language Arts	Mathematics
Met Overall AYP	No	No	No	No
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	No	No	No	No
API	Yes		Yes	
Graduation Rate	■		Yes	

**California Physical Fitness Test:**

During the spring, students in grades 7 and 5 are required to participate in the California Physical Fitness Test (PFT). The State Board of Education (SBE) designated the “*Fitnessgram*®” as the PFT for students in California. The test measures six key areas:

- Aerobic Capacity**
- Body Composition**
- Flexibility**
- Abdominal Strength and Endurance**
- Upper Body Strength and Endurance**
- Trunk Extension Strength and Flexibility**

The primary goal of the test is to assist students in developing lifetime habits of regular physical activity. The table shows the percentage of students meeting the fitness standards for the most recent testing period. For more detailed information, please visit: <http://www.cde.ca.gov/ta/tg/pf/>.

Physical Fitness Testing	
Percentage of Students Meeting Standards:	
<b>Grade 5</b>	
Four of Six Standards	17.6%
Five of Six Standards	29.7%
Six of Six Standards	29.7%
<b>Grade 7</b>	
Four of Six Standards	13.6%
Five of Six Standards	25%
Six of Six Standards	38.6%

**Teacher Qualifications:**

This table shows information about Teacher credentials and qualifications. For further information visit: <http://data1.cde.ca.gov/dataquest/>.

Teacher Credential Information				
Teachers	San Juan U.S.D.	CMP-San Juan Campuses AR ♦ CAR ♦ OV		
	2010-11	08-09	09-10	10-11
With Clear or Preliminary Credential	2351	38	36	42
Teaching Outside Subject Area of Competence	0	0	0	0

**No Child Left Behind (NCLB) Compliant Teachers:**

NCLB requires that all teachers of core academic subject areas be “highly qualified.” In general, for a teacher to be considered highly qualified, they must have a bachelor’s degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table below displays data regarding NCLB compliant teachers from the 2010-2011 school year. For more information, please visit: <http://www.cde.ca.gov/nclb/>

No Child Left Behind Compliant Teachers		
Percent of Classes in Core Academic Subjects		
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
CMP-San Juan Campuses	86%	14%
All Schools in District	88%	12%
High-Poverty Schools - Dist	0%	0%
Low Poverty Schools - Dist	100%	0%

Low-poverty schools are defined as those schools having less than a 25% eligibility rate for the Free and Reduced Meals Program. High-poverty schools are defined as those schools having a greater than 75% eligibility rate for the Free and Reduced Meals Program.

**School Support Staff:**

School Support Staff	CMP-San Juan Campuses
Teaching Assistants	28
Library Media Services Staff (Paraprofessional)	.05
Librarian	1
Nurse	0
Occupational Therapist	.2 (1 Day Per Site)
Psychologist (Outsourced)	OS
Special Education	AR: 1.0 CAR: .8 OR: .4
Language, Speech and Hearing Specialist (Outsourced)	OS
Social Worker	0
Other (Includes Office and Maintenance Staff)	2.75



“The child is a truly miraculous being, and this should be felt strongly by the educator.”

~ Maria Montessori

**Federal Intervention Program:**

Schools and Districts receiving Title 1 funding can enter Program Improvement (PI) if they fail to meet AYP over two consecutive years in the same content area or on the same API indicator. Each additional year that they do not meet AYP, they advance to the next level of intervention. This table displays the 2010-2011 Program Improvement status for the school and district. For more information please visit [www.cde.ca.gov/ta/ac/av/](http://www.cde.ca.gov/ta/ac/av/).

■ Not applicable

	CMP-San Juan Campuses	San Juan Unified District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement	■	2008-2009
Year In Program Improvement	■	Year 3
Number of Schools Identified for Program Improvement		
		13
Percent of Schools Identified for Program Improvement		
		17.6

**School Financial Data:**

The table below shows the school’s average teacher salary with a breakdown of per pupil expenditures from both restricted and unrestricted sources.

School Financial Data	
CMP - San Juan Campuses American River ♦ Carmichael ♦ Orangevale	
Total Expenditures Per Pupil	\$6,930
Expenditures Per Pupil Restricted Sources	\$678
Expenditures Per Pupil Unrestricted Sources	\$6,252
Average Teacher Salary	\$37,938



**Financial Data Comparison:**

The tables below show per pupil expenditures from unrestricted funds and the school's average teacher salary. This data is then compared to state and district data. Financial data given is obtained from the most current data available provided by the state. This data is always two years behind the current school year, therefore this report card contains data from the 2008-2009 school year. For detailed information, please visit: <http://www.cde.ca.gov/ds/fd/cs> and <http://www.cde.ca.gov/ds/fd/ec>

Financial Data Comparison		
	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
CMP-San Juan Campuses	\$6,252	\$37,938
California Montessori Project	\$6,473	\$30,398
California	\$5,455	\$69,207
School and District Percent Difference	-3%	20%
School and California Percent Difference	13%	-45%

**District Financial Data:**

The table below compares teacher and administrative salary information to the state averages for districts of the same size. The salary data does not include benefits.

District Salary Data		
Category	San Juan Unified School District	Similar Sized District
Beginning Teacher Salary	\$41,336	\$42,017
Mid-Range Teacher Salary	\$70,764	\$67,294
Highest Teacher Salary	\$83,464	\$86,776
Average Principal Salary (Elementary)	\$102,086	\$108,534
Average Principal Salary (High School)	\$125,392	\$123,331
Superintendent Salary	\$237,000	\$226,417
Teacher Salaries - Percent of Budget	41%	38%
Administrative Salaries - Percent of Budget	6%	5%

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