



# My Heritage Project

**DUE DATE:** Friday, September 9th, 2022

We are all unique individuals and we come from a variety of different backgrounds. We celebrate different cultural and religious events, holidays and traditions. We have differing family values and different life experiences. These experiences support the growth of the unique individuals that you are becoming. For this project, you will have the opportunity to explore, celebrate, and share your own heritage and culture.

There are several parts to this assignment:

**Part 1:** Research your heritage. Choose a part or parts of your heritage to research such as events, holidays and traditions, etc. Take notes (using bullet points or complete sentences) and turn in your evidence. Notes should be typed, double-spaced.

4<sup>TH</sup> Graders: ½ page minimum

5<sup>th</sup> Graders: ¾ page minimum

6<sup>th</sup> Graders: 1 page minimum

**Part 2:** Teach the class about an area of your culture or heritage. You will be asked to teach the class about an area of your heritage or culture from the list below. Students may use any mode of delivery they choose; a portion of their grade will be based on their creativity in presenting the information.

-Dance

-Traditions

-Art

-Music

-Celebrations

-Other ideas should be discussed first

-Clothing

-Games

**Part 3:** A visual representation (example: object, poster board, power point presentation, google slides, canva presentation), this artifact/display can be something your family currently has to represent your heritage or something you make.

## Heritage Project Rubric

1. I thoroughly researched my heritage background and turned in the minimum requirement of notes.  
(4<sup>th</sup> grade- ½ page, 5<sup>th</sup> grade- ¾ page, 6<sup>th</sup> grade- 1 page)

4    3    2    1    0

2. My notes include correct grammar, spelling, and punctuation.

4    3    2    1    0

3. I came up with a creative way to teach my class about my heritage.

4    3    2    1    0

4. It is evident that a lot of thought and effort went into my Heritage Project.

4    3    2    1    0

5. I used props. (Pictures, costume, music, etc.)

4    3    2    1    0

6. Presentation flowed smoothly with appropriate volume and eye contact.

4    3    2    1    0

7. The oral presentation is catchy and convincing. Student is lively and energetic and includes important and exciting details about his/her heritage.

4    3    2    1    0

8. Student kept his/her weight on two feet during presentation without slouching, leaning or distracting gestures.

4    3    2    1    0

9. My visual representation directly relates to my heritage.

4    3    2    1    0

10. My visual representation is colorful and well done.

4    3    2    1    0

12. Student was respectful during their peers' presentations.

4    3    2    1    0

13. Student completed their presentation between 1:45 and 2:15 minutes:

2 = yes    1 = no

**4: Excellent!    3: Good Job!    2: Pretty good    1: Needs Improvement    0: Incomplete**

**TOTAL:** \_\_\_\_\_/50 = \_\_\_\_\_%